

Olmos Speech, Language and Learning Clinic

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Dyslexia Checklist for Classroom Teachers

Student	_____
School	_____
Grade	_____ Subject _____
Teacher	_____
Date	_____

Please check all that apply to the student's typical performance in your class

Perceived Academic Potential

- Seems to have the intellectual ability to perform grade level work
- Actual performance of academic work seems below expectation as compared to perceived intellectual ability

Handwriting Skills

- Handwriting is messy, with many erasures
- Spacing within words or among words is poor
- Spacing on page is poor
- Avoids writing
- Written work takes longer than expected

Spelling/Composition Skills

- Has difficulty spelling words correctly
- Spontaneous spelling is worse than performance on spelling test
- Spells the same word differently on a single writing task
- Spells phonetically
- Transposes or omits letters within words (left for felt, strt for start)
- Lacks grade appropriate punctuation and capitalization
- Lacks grade appropriate paragraph organization

Reading Skills

- Has difficulty with common sight words
- Has difficulty sounding out
- Does not recognize the same word presented later in passage
- Guesses at words
- Reads slowly
- Has poor literal recall
- Has poor inference ability
- Has difficulty following written directions
- Has difficulty with Math word problems

Academic Behaviors

- Has short attention span
- Has inconsistent grades/performance day to day
- Has poor organizational skills
- Parents report homework taking too long

Additional comments that you feel may be relevant in assisting our evaluation of this student:

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